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Continuous school improvement is an embedded behavior rooted in the school's culture that constantly focuses on the conditions, processes, and practices that improve teaching and learning. Schools use student performance results and analyze data from various interwoven components to develop plans and implement improvement actions to drive education quality and improved student outcomes.

School Improvement Goals

Edgren MHS Goals

ELA Goal 1: Implement school wide AVID/WICOR strategies through quick writes and reflective tools in order to increase scores on Lines of Reasoning and Academic Vocabulary.

ELA Goal 2: ELA classes will utilize critical reading and R.A.C.E writing strategies for students on multiple choice and short written response.

Math Goal 1: Implement school wide AVID/WICOR strategies through quick writes and reflective tools in order to increase scores on Chain of Reasoning and Acadmic Vocabulary.

Math Goal 2: Create a test prep embedded in Math classes with critical reading for students on multiple choice and short written response.

MTSS Goal 1: Edgren MHS will create and implement MTSS check-ins and screeners

MTSS Goal 2: *PBIS-Provide training and support in alignment with the HQ and Regional implementation of PBIS.*

CI Leadership Meeting Schedule

Leadership Team meets at 15:10 on the second Wednesday of every month during the school year.

Accreditation and Awards

EMHS is accredited by Cognia.

Mission and Vision

Mission

Educate, Engage, and Empower military-connected students to succeed in a dynamic world.

Vision

Excellence in Education for Every Student, Every Day, Everywhere

Edgren HS Purpose Statement

We are committed to helping students develop academically, socially, physically, and emotionally in a global community.

Intrinsic to our Purpose is the need to:

- promote a positive environment
- develop well-rounded, responsible citizens
- foster students' vision to adapt and succeed in a changing world

DoDEA Accreditation

Accreditation is the act of granting credit or recognition (especially with respect to an educational institution that maintains suitable standards). Educational accreditation is a type of quality assurance process under which services and operations of educational institutions or programs are evaluated by an external agency to determine if applicable standards are met. If standards are met, accredited status is granted by the agency.

Cognia is the accreditation agency for all DoDEA schools and the world's largest education community. As the global leader in advancing education excellence through accreditation and school improvement, Cognia brings together more than 100 years of experience and the expertise of three United States-based accreditation agencies - the North Central Association Commission on Accreditation and School Improvement (NCA/CASI), Northwest Accreditation Commission (NWAC), and the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS/CASI). Accreditation is pivotal to leveraging education

quality and continuous improvement.

Detailed accreditation information is provided on the DoDEA Accreditation page.

Comprehensive Assessment System

In conjunction with the implementation of the College and Career Ready Standards (CCRS), DoDEA is implementing the <u>Comprehensive Assessment System (CAS)</u> that includes all of the assessments that are administered system-wide within DoDEA. These include the PSAT, Advanced Placement, NAEP, and College and Career Ready Standards (CCRS) assessments. All <u>assessments</u> included in the DoDEA Comprehensive Assessment System support student learning, provide information for decision makers concerning instructional programs and services, and <u>inform parents</u>. DoDEA is committed to student achievement and assessments that raise the bar for the students to ensure they are on the path to success.

Improving Student Achievement

All schools in the Pacific East District will improve student achievement through emphasizing 21st century Innovative Skills of (1) Collaboration Across Networks and Learning By Influence, (2) Creativity and Innovation, (3) Communication, and (4) Critical Thinking and Problem-Solving.

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